

Evaluation group rating sheet

Stage of rating:

Priority area:

Rating sheet completed by:

Proposal submitted by:

Project title:

Proposed project length: ☐ 2 years ☒ 3 years ☐ 4 years

This project clearly lends itself to an ECML, rather than a national/local project. Yes ☒ No ☐

In case of 'No' please justify:

Please rate on a scale of A to D:

(A – strongly agree, B – agree, C – disagree, D – strongly disagree,
 NR – not relevant for project assessment, NO – no opinion due to lack of information in the submission form)

0 The proposed project meets key quality indicators. It...

| | |
|--|--------------------------------|
| 1. is complete. | <input type="text" value="A"/> |
| 2. is presented in clear and acceptable language. | <input type="text" value="A"/> |
| Comments (optional): <input type="text"/> | |

1. The proposed project coordinator...

| | |
|---|-----------------------------|
| a. has professional expertise and experience in the relevant priority area. | A |
| b. has knowledge of Council of Europe and other European developments in the field. | A |
| c. has experience in international cooperation. | A |
| d. is involved in relevant networks. | A |
| e. has experience in project management. | A |
| f. indicates C1 in either English or French and at least B2 in other working language of the project. | A |
| Comments (optional): <div></div> | Summary rating: A |

2. Evaluation of the proposed project

RELEVANCE: The proposed project ...

| | |
|---|-----------------------------|
| a. makes valuable contributions to the field of language education. | A |
| b. addresses one or more national priorities in language education as outlined in the Call for proposals. | A |
| Comments (optional): <div></div> | Summary rating: A |

ADDED VALUE: The proposed project ...

| | |
|--|-----------------------------|
| c. builds on relevant resources, including those of the Council of Europe. | A |
| d. bridges theory and practice. | A |
| e. proposes innovative, user-friendly outputs for specific target groups. | A |
| f. offers outputs adaptable to different contexts. | C |
| Comments (optional): e. the target group of international students and their language needs is addressed infrequently <div></div> | Summary rating: B |

PROJECT DESIGN: The proposed project ...

| | |
|--|--|
| g. is feasible. | <input type="text" value="A"/> |
| h. has clearly stated objectives and target groups. | <input type="text" value="A"/> |
| i. has a clear starting point. | <input type="text" value="C"/> |
| j. has clearly defined project phases which make effective use of the possible formats of project activities funded by the ECML. | <input type="text" value="B"/> |
| k. the envisaged length of the project is reasonable and justified. | <input type="text" value="A"/> |
| Comments (optional): <div>The starting point of the project is a pilot project based at the University of Geneva. The transfer from Geneva to the ECML is unclear.</div> | Summary rating: <input type="text" value="B"/> |

STAKEHOLDER ENGAGEMENT: The proposed project ...

| | |
|---|--|
| l. has feasible ideas for how to engage the target audience. | <input type="text" value="A"/> |
| m. has a realistic plan for mobilising national and international networks, associations and other relevant parties. | <input type="text" value="A"/> |
| Comments (optional): <div></div> | Summary rating: <input type="text"/> |

3. Conclusion

Summary of the evaluation (please cross A, B, C or D):

☐ **A**

This project proposal is of high quality and fully meets the evaluation criteria.

Comments:

Recommended changes (if applicable):

☐ **A/B**

This project is of high quality and meets most of the evaluation criteria.

Comments:

Recommended changes (if applicable):

☒ **B**

This project proposal has many good features and meets most of the evaluation criteria.

Comments:

The project has valid aims and could make an important contribution to university learners' needs. What seems problematic to us is that a) it is 'University of Geneva-centric' - how will the project shift so that ECML project participants are not reduced to being consumers of a concept but are involved in its development? b) The project is centred on the intercompréhension approach of romance languages. How will it be transferred to incorporate, say, Slav and Nordic languages? If these issues can be overcome, we would rate the project as A.

Recommended changes (if applicable):

☐ **C**

This project proposal has good features, but in a number of respects it does not meet the evaluation criteria and it would need substantial revision for example, in one or more of the following areas (please tick):

- | | |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Key quality aspects of the proposal |
| <input type="checkbox"/> | Relevance |
| <input type="checkbox"/> | Added value |
| <input type="checkbox"/> | Project design |
| <input type="checkbox"/> | Stakeholder engagement |

Comments:

☐ **D**

The project does not correspond sufficiently to the evaluation criteria and/ or does not lend itself to an ECML project.

Comments: